Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. S. D. Bhardi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08477202421**
Mobile no.	**9972508339**
Registered Email	**avpatilaland@gmail.com**
Alternate Email	**principalavpdca@hkes.edu.in**
Address	**Vidya Nagar**
City/Town	**Aland, Dist. Kalaburagi**
State/UT	**Karnataka**
Pincode	**585302**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ramesh S. Masarbo**
Phone no/Alternate Phone no.	**08477202421**
Mobile no.	**9902660065**
Registered Email	**smram75@gmail.com**
Alternate Email	**smram75@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://avpdc.hkes.edu.in/files/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://avpdc.hkes.edu.in/files/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C++**	**68.45**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**72.60**	**2006**	**17-Oct-2006**	**16-Oct-2011**
3	**B+**	**2.53**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

15-Jun-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and Administrative Audit was conducted	10-Apr-2020 5	8
Feedback from various stake holders collected and analyzed	16-Mar-2020 5	300
Participated in AISHE	29-Feb-2020 1	1
AQAR was submitted in time	30-Dec-2019 1	1
Fourth IQAC meeting	07-Apr-2020 1	10
Third IQAC meeting	18-Dec-2019 1	7
Second IQAC meeting	25-Oct-2019 1	8
First IQAC meeting	05-Jul-2019 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Training to the teaching faculty on the use of online platforms for teaching 2. Orientation to the newly admitted students 3. COVID 19 awareness and distribution of masks to the public 4. Workshop on intellectual property rights 5. Feedback from various stakeholders collected and analyzed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Environmental awareness and cleanliness	Programmes such as Swatchh Bharat and tree plantation were organized
To strive to get ISO certification to the institution	The institution received ISO certification for meeting quality standards in providing education
To conduct orientation and remedial classes to the studentss	Orientation programme was conducted to the newly admitted students for the year and remedial classes are conducted to the academically weaker students
Preparation of subjectwise annual teaching plans	Implementation of the annual teaching plans was monitored throughout the academic year
Preparation of academic calendar of the institute	Academic calendar for the year has been prepared and monitored various programmes as per given schedule
To create legal awareness among girl students	Programmes on legal rights available to girl students were organized by inviting women advocates
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management, H.K.E. Society	25-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective planning:- The college has its own effective system of curriculum delivery. Initially the academic calendar is prepared and overall activities are planned by each department in the first meeting. The time table committee provides all the teacher's attendance sheet and simultaneously mandatory biometric machine is fixed to maintain the regular attendance of the teachers and staff. Academic diary plays a significant role in the process of effective curriculum delivery because it covers minute level teaching, learning and evaluation planning. In the department meeting, HOD distributes semester wise syllabus to every teacher. Semester wise syllabus is further divided into regular time table of the college. By the end of every semester, a completion report is collected from every teacher. The requirement of books, equipment and ICT tools are asked by the teacher. It is mandatory for every department to draft the syllabus of at least one add-on course. There are a total of 3 value-added course introduced during the academic year 2019-20. Methods of Delivery:- The college conducted bridge courses to bridge the gap between the student's previous knowledge with the new subject knowledge. They are well intimated about their subjects and the schedule of the degree. They are made aware of the course and program outcome and specific outcomes. The students after a screening test are categorized into two groups-slow and advanced learners. Teachers are adopting innovative teaching methodologies along with chalk and talk method. The teachers make use of PPT's wherever necessary, online videos are screened and PG Pathasala, YouTube are referred. Specific books for each subject are prescribed by the university. Full fledged library with 5 computers (internet enabled) are made available and free Wi-Fi connectivity is permitted. For the language department language laboratory is used to enrich their communication skills. To teachers also conduct group discussions, seminars, quiz competitions, and essay competitions. Specific study tours and film screening are also organized. Ensuring Curriculum Delivery:- The college has an effective mentor- mentee system where regular follow up of these students is undertaken. Principal monitors the performance of each HOD and reviews monthly performance by taking feedback which is analyzed through the manual and online way. The college ensures the ways of effective curriculum delivery by discussing it in the college development committee, IQAC, and departmental meetings. The examination result of the students is a kind of effective curriculum delivery and to improve the same home assignments and unit tests have been conducted by the college as a part of continuous internal evaluation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Digital Marketing	09/07/2019	60
Apiculture	09/07/2019	60
Janapada Sahitya	09/07/2019	60

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback is obtained from the students on their last working day in the college. Feedback is received on varied aspects of the college including office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as 1,,2, 3, 4, and 5 (where 1 indicates Very poor and 5 indicates Very good). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during

ParentTeacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in the Governing Body of the college for necessary action. The strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	All	100	15	15
BSc	All	100	41	41
BA	All	150	44	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	304	Nill	19	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	8	3	6	3	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution has mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counseling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution but also solves their academic and personal problems while on campus. There is a mentor for a group of 10 to 15 students which is allotted by the Principal. Mentors meet their mentees on a weekly basis. During this meeting, the mentors interact with their mentees to discuss their needs or support required. A register is maintained by each mentor with the details of the mentee, including a passport size photograph and also incorporates details of all interactions and functions carried out in the same. Further, a quarterly meeting also takes place of all the mentors with the Principal of the institution to update them on the student progress and to discuss issues, if any. In the last academic year, we had some problems that the mentees had encountered, for

which the potential strategies were formulated and were resolved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
304	19	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	19	13	7	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2/4/6	16/10/2020	15/12/2020
BSc	BSC	2/4/6	16/10/2020	15/12/2020
BCom	BCOM	2/4/6	16/10/2020	15/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Gulbarga University Kalaburgi and adheres to the syllabus laid down by the UGC. We follow guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars are conducted. Teachers take a detailed discussion about the topic as per the university question format and give the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the (CIE) dates displayed on the college notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members and parents. The Principal conducts review meetings and Progress Reports are sent by the academic office to the parents after each internal examination. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed. Whenever necessary, the academic department shall recommend

the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. It receives the universitys given timeline and adheres to it. At the beginning of the academic year, the academic calendar is published by the institution for each course which gives a time plan for the curricular as well as the extracurricular activities for the students. The college carries out effective planning to stick to the academic calendar. For the undergraduate program, the college conducts assessment of the students in three different components theory, practical and viva-voce. They are mapped with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. An average of best of the two internal examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the university examination. Following the institutions academic calendar, every department creates internal calendars to ensure timely delivery of the syllabus. Every teacher follows a strict agenda This results in deducing a day to day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts. In any condition, the academic calendar is followed and respected by teachers of all departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://avpdc.hkes.edu.in/files/Program%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	All	26	26	100
BSC	BSc	All	37	36	97.29
BA	BA	All	26	21	80.76
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://avpdc.hkes.edu.in/files/Student%20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.85	0.48

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	30/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	2.82
National	Chemistry	1	0.36

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	3
Economics	2
Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Bioremediation of Azo Dye Amido Black 10B by Bacterium Lysinibacillus sp. strain AK2	Ramesh S. Masarbo, Vaijinath A. Verma, T. B. Karegoudar	Advances in Bioresearch	2020	0	H.K.E. Society's A V Patil Degree College, Aland, Dist. Kalaburagi 585302 Karnataka, India	Nill
Decolourisation of toxic azo dye Fast Red E by three bacterial strains: process optimisation and toxicity assessment	Ramesh S. Masarbo and T. B. Karegoudar	International Journal of Environmental Analytical Chemistry	2020	4	Department of Chemistry, H.K.E.S's A V Patil Degree College, Aland, Kalaburagi, India	4
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bioremediation of Azo Dye Amido Black 10B by Bacterium Lysinibacillus sp. strain AK2	Ramesh S. Masarbo, Vaijinath A. Verma, T. B. Karegoudar	Advances in Bioresearch	2020	4	Nill	H.K.E. Society's A V Patil Degree College, Aland, Dist. Kalaburagi 585302 Karnataka, India
Decolourisation of toxic azo dye Fast Red E by three bacterial	Ramesh S. Masarbo and T. B. Karegoudar	International Journal of Environmental Analytical Chemistry	2020	4	4	Department of Chemistry, H.K.E.S's A V Patil Degree

							College, Aland, Kalaburagi, India

strains: process optimisation and toxicity assessment

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	1	3
Presented papers	1	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COVID 19 awareness and distribution of masks and sanitizers to the general public	NSS	17	130
Workshop on preparation to competitive exams	Sankalpa Education Society, Dharwad	5	100
Programme on creation of scientific awareness	Bharata Gnyana Vignyana Samiti	15	176
Tree plantation	Forest Department, Govt. of Karnataka	14	125

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Voter awareness	Dept of Political science	Speech on importance of voting in general elections	12	140
Swachh Bharat	NCC and NSS	Cleaning the college campus and its surroundings	15	130
Gender issue	IQAC	Legal awareness on domestic violence against women by women lawyers	16	174
Gender issue	IQAC	Legal awareness on womens rights by taluka magistrate and lawyers	15	170
Tree plantation	Forest department Govt. of Karnataka	Plantation of trees in the college campus	14	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Teaching faculty	Self financed	3
Student exchange	Students	Self financed	2
National level workshop on solar cell technology	Students	Self financed	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NSL Sugar Factory, Aland	04/09/2019	Training	20
Govt. First Grade College, Aland	20/08/2019	Faculty and student exchange	20
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eLibrary	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21197	1503493	362	38533	21559	1542026
Reference Books	220	52971	Nill	Nill	220	52971
Journals	17	21380	1	1000	18	22380
CD & Video	15	1500	Nill	Nill	15	1500
Library Automation	1	80000	Nill	Nill	1	80000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	6	6	0	0	2	12	2	2
Added	0	0	0	0	0	0	0	0	0
Total	28	6	6	0	0	2	12	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.5	1.24	3	2.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each department maintains its own stock register of departmental books, journals and publications. The record of the total number of books, journals, publications, etc. of the entire institution is maintained by the central library. Almost all Science departments, Commerce and few departments of Social Sciences like English maintain their own logbook to record the user rate of departmental computers. Software for Accounting and Taxation as well as Antivirus packages are installed in the computers of the respective departments as per requirement. All installed software packages are monitored on a regular basis for updating to newer versions from time to time to meet the emerging needs of the faculties and students. All the computers of the respective departments are thoroughly monitored on a regular basis for any kind of needful repairing and associated service. Science departments, particularly Chemistry, Physics, Zoology and Botany maintain a stock register for use and purchase of different chemicals, equipments etc to facilitate the practical work carried out in laboratories. Departments like Zoology and Botany maintain stock of specimens, charts, models, equipments, museum specimen etc. for demonstration in the class and fieldwork. All science departments keep a record of the lab based instruments in their respective departmental logbooks. The purchase and

use of different equipments and materials used for various sports activities are maintained in the stock registers and log books respectively.

https://avpdc.hkes.edu.in/files/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Various Scholarships from the Government	148	825610
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English language lab	01/08/2019	100	Department of English
Mentoring	01/07/2019	304	Teaching faculty
Workshop on preparation to competitive exams	27/01/2020	100	Sankalpa Education Society, Dharwad
Remedial coaching	19/08/2020	95	Teaching faculty
Bridge course	27/06/2019	100	Teaching faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Workshop on preparation to competitive exams	Nill	100	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Welcome and cultural programmes	Institution level	220
Teachers Day Celebration and activities	Institution level	170
Annual Sports	Institution level	70
Rangoli Competition	Institution level	4
Elocution Competition	Institution level	6
Essay Competition	Institution level	15
Singing Competition	Institution level	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union during the year are Cultural Activities: ? Organizing Freshers' Welcome, a cultural program to welcome the newly admitted students in the college. ? Celebration of birth and death anniversary of founder president of H.K.E. Society Sri.Mahadevappa Rampure in the college. ? Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. ? The organization of the annual social, a cultural program of the college. ? Celebration of Saraswati Puja in the college. Sports Activities: ? The organization of Annual Sports of the college. Other Activities: ? Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college and Basaveshwara Hospital, Kalaburagi

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level The principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure uniform exposure of duties for the academic and professional development of faculty members. Following are the different committees which have been nominated by Teachers' Council: • Admission committee • Examination committee • Internal tabulation committee • UGC PFMS Seminar Proposal committee • Library committee • Student Union Election Committee • Student disciplinary committee • Canteen committee • Journal and Publication committee • Cultural committee • Sports and Games committee Following committees are constituted in accordance to government

guidelines: • RUSA and PFMS unit • Internal Complaints Committee • Counseling and Career Guidance and Placement Unit • Grievance Redressal Cell • Anti Ragging Committee • Press Media Sub Committee 3. Student level General Secretary of the student union is a member of the governing body. Students are empowered to play an important role in different activities. The functioning of different secretaries of students union further reinforces decentralization. • Cultural secretary • Student welfare and social service secretary 4. Nonteaching staff level Nonteaching staff is represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance, etc. • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers • Operational level: The Principal interacts with government and external agencies faculty members to maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is equipped with adequate number of books. 2. Library services are automated with eLibrary software 3. All the books are bar-coded 4. Internet facility is given to the library for accessing e books and journals. 5. INFLIBNET facility is also made available.
Examination and Evaluation	Being affiliated to Gulbarga University, Kalaburagi, we follow the University rules and norms. The following reforms are implemented by the affiliating University are followed by the College. 1. Re-evaluation of answer scripts. 2. Retotalling of answer scripts. 3. Computerized Bar coding of answer scripts during evaluation. 4. College has complemented traditional written examination with seminars, project work, group discussion, quizzes etc.
Teaching and Learning	Teaching through ICT, seminars, group discussion, quiz etc. Learning through projects, industrial visits. Experiential learning trough hands on training.

Curriculum Development	The college is affiliated to Gulbarga University and hence follows the curriculum specified by the University. Teacher prepare step by step unit plan document to build a solid curriculum focussed on students needs at all learning levels by • Describing vision, focus, objectives, and student needs. • Identify resources. • Collect and devise materials. • Develop plans, methods, and processes. • Inclusion of field work, industrial visit and educational excursion • Complementing traditional written examination with Project work and seminar presentation based evaluation.
Research and Development	• Motivates faculty members for research publications in peer reviewed journals with high impact factor. • Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. • Exhibits the publication of research work of the faculty members in the college library to inspire further research. • College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) • Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels. • Encourages faculties to complete Ph.D. degrees.
Library, ICT and Physical Infrastructure / Instrumentation	• Provision for wifi facility in both the campuses for use of the elearning resources. • Provision for access of ebook facility • Separate internet connection in the library to access the e resources. • Procurement of more equipment, teaching aids and books under CPE fund
Human Resource Management	• Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Arrangement of computer training programmes related to Tally and MS office for Nonteaching staff by the authority. . • Self appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. • A doctor, from Basaveshwar hospital visits the college for facilitating health checkup of the teaching and non teaching staff.

Industry Interaction / Collaboration	• College maintains regular interaction with a number of Industry Houses like Sugar factories, KASAPA, and other institutes. • Industrial visits to sugar factories,cement factories and the like by the Students broaden the real life experience of the students. • Eminent members from industries act as visiting faculties, experts
Admission of Students	• Online Admission including online fee payment facility. • Online admission is made strictly on the basis of first

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	i) Provides stakeholders access to information about the processes and services through college website. (ii) Facilitates a speedy, transparent, accountable and efficient Process for performing government administrative activities. (iii) Uses modern information and telecommunication technologies such as internet, LAN to enhance efficiency.
Administration	i)The college has Biometric attendance for teaching and nonteaching staff. ii)The college campus is equipped with CCTV Cameras at very place of need. iii) Regular exercises of PFMS portal to upload expenditure related to UGC and Govt. fund. iv) Submission of retirement related documents through Epension portal.
Finance and Accounts	• Computerized office and accounts section. • Maintenance of the college accounts through Tally. • Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	• Admission committee was formed for each course. • Schedule of admission was announced in prospectus, college web site and news papers. • Online admission including online payment gateway. • Maintaining student's database through tailor made software. • Implemented online CBCS semester information system for UG Courses.
Examination	The examinations are conducted by the affiliating university. The university releases the exam time tables for both the theory and practical courses. Examination fee payment is made online.

	Results are also released in the university website after the central evaluation in the university. Answer scripts are bar coded during evaluation. With the implementation of egovernance, maintenance of records would also go online. Each student would be given email and password once egovernance has implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Intellectual Property Rights	NA	30/09/2019	30/09/2019	16	Nill
2019	Documentation for NAAC	NA	01/10/2019	01/10/2019	14	Nill
2020	NA	Computer training	23/01/2020	25/01/2020	Nill	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/09/2019	06/10/2019	14
Refresher Course	1	10/10/2019	23/10/2019	14
Faculty Development Programme	1	14/05/2020	20/05/2020	7

Orientation Programme	1	11/06/2019	01/07/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	7	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Group Insurance, Welfare Fund, free medical check up, College social tea club for all staff, financial support to attend conferences / workshops.	PF, Festival Advances, free medical check up, College social tea club for all staff.	Students Welfare fund, Medical fund, Scholarships, Remedial coaching, Sports facilities, Drinking water, College canteen, NSS, Counselling, Toilets, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, College conducts both internal and external financial audits every year. As our college is Governed by Hyderabad Education Society, Kalaburgi, which runs more than 50 institutions, typically have both internal and external financial audits, thereby ensuring that their records, processes, and financial statements are closely examined at regular intervals. Internal audits can issue their findings in any type of report format and are responsible to management, while external audits must use specific formats for their audit opinions, audit and management letters and are responsible to the stakeholders. Internal auditors will examine issues related to company business practices and risks, while external auditors examine the financial records and issue an opinion regarding the financial statements of the college. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
H.K.E. Society, Kalaburagi	4130009	Salary
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6.4.3 – Total corpus fund generated

84550

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Governing

| Administrative | No | Nill | Yes | Governing Body of HKE Society |

| | | | | Body of HKE Society |

| Administrative | No | Nill | Yes | Governing Body of HKE Society |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• **Parent teachers meeting conducted on a regular basis to provide feedback to the parents about the performance of their children • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department. • Providing valuable suggestion for the development of the institution • Discussing about the strengths and weaknesses of their wards with the teachers for their academic progress.**

6.5.3 – Development programmes for support staff (at least three)

• **The management permitted staff to attend seminars, conferences, workshops, etc. • The non-teaching staff were given interest free cash advance during important festivals. • Computer Training of the office staff so that they are able to handle the online admission and registration of students.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ISO 9001:2015 certification for quality education was obtained 2. Steps were taken to recruit qualified permanent faculty in consultation with the management 3. A structured feedback mechanism was implemented

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for freshers	06/09/2019	06/09/2019	06/09/2019	80
2019	Workshop on Intellectual Property Rights	30/09/2019	30/09/2019	30/09/2019	145
2019	Training on Documentation for NAAC	01/10/2019	01/10/2019	01/10/2019	14
2020	Computer training to Office staff	23/01/2020	23/01/2020	25/01/2020	5
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness on domestic violence against women by women lawyers	07/03/2020	07/03/2020	102	72
Celebration of womens day and Legal awareness on womens rights by taluka magistrate and lawyers	12/03/2020	12/03/2020	99	71
Celebration of birth anniversary of Smt. Savitrabai Phule by organizing motivational speech	03/01/2020	03/01/2020	95	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) Swachh Bharat Abhiyan was organized on the occasion of Gandhi Jayanti to clean the college campus and surroundings ii) Students from science stream attended a National Level Workshop on 'Solar Cell Technology' Organised by Shaastra FEST (IIT Madras) on 3-6th Oct 2019 at Kalaburagi iii) Organised a Talk on Scientific Awareness by Dr. Ramesh Masarbo on the occasion of National Science Day and Planted Trees in the College Campus on 28.02.2020. iv)Tree Plantation Program is conducted in the college campus on 05-06-2020 on occasion of International Environmental Day. v) Installation of power saving LED bulbs wherever necessary.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

	Special skill development for differently abled students		No			Nill	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	02/10/2019	1	Swachha Bharat Abhiyan	Cleaning the college campus and its surroundings	145
2020	Nill	1	24/01/2020	1	Voter Awareness	Importance of voting	152
2020	1	Nill	22/02/2020	1	International mother language day	Importance of communication in mother language	103
2020	1	Nill	05/03/2020	1	Creation of scientific awareness	Eradication of blind beliefs	191
2020	Nill	1	30/05/2020	1	COVID 19 awareness	Awareness about COVID 19 is created among the general public and masks and sanitizers are distributed to the villagers	145
2020	1	Nill	05/06/2020	1	Tree plantation	Trees are planted in the	147

							college campus on the occasion of world environmental day

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Service Manual	01/07/2019	Service Rules of the employees working in the institution Governed by Hyderabad Karnataka Education Society
Handbook on Human Values and Professional Ethics	01/07/2019	To acquaint with the moral values that ought to guide the profession and to resolve the moral issues in the profession. Also intended to develop a set of beliefs, attitudes and habits

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2019	21/06/2019	75
Swaccha Bharat	02/10/2019	02/10/2019	145
Voter awareness programme	24/01/2020	24/01/2020	152
Celebration of National Science Day	28/02/2020	28/02/2020	156
Gender equality	07/03/2020	07/03/2020	190

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Swachata Bharat Abhiyan to clean the college campus on the occasion of Gandhi Jayanti on 02.10.2019 2) Tree Plantation Programme in College Campus on the occasion of World Environment Day on 05.06.2020 3) Installation of Dustbins in College Campus 4) Traditional tube lights are replaced with LED lights to reduce the consumption of electricity. 5) Rain Water Harvesting to recharge the existing College bore well.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1) Title of the Practice: Institutional Support to the Students: Awards and Cash prize for the Toppers 2) Goal or Objectives of the Practice: 1. To support and inspire the students leading to improved outcomes

for students. 2. This fundamental support is based on the academic achievement and extra curricular activities in their class. 3. To make the students show interest and raise their participation in the everyday classroom tasks, responsibilities and learning. 3) The Context: The most important reason behind the student supportive programme is it will help student financially and also morally to come up in their higher education and get inspiration and moral support from the society. Students will achieve their goals accordingly other students also develop competition attitude. Students conform to appropriate behaviors when rewarded either intrinsically or extrinsically. 4) The Practice: The institution is practicing the various student support initiatives like Cash prize and rewards for those students who secured top score in their final year examination. Donors like Late Sri. S. B. Patil, Dhangapur, Sri. S. B. Patil Group of Industries, Kalaburagi and local businessman and life member of H.K.E. Society Sri. Jodharam Sindhe, Aland are yearly donating cash prize and dress material to the meritorious students regularly. Yearly three toppers of the college are being felicitated by the chief guest of the Annual Social Gathering function. 5) Evidence of Success: This practice is developing the competition attitude and reading habit in the students. Because of the success of the institutional support to the students in the form of Awards and cash prize for the toppers, parents of the students, alumni's and various stake holders of the college encouraged this practice for the development of student's career. Yearly three toppers of the college are being felicitated by the chief guest of the Annual Social Gathering function. Incentives for students motivated them to be more productive because they create a feeling of pride and achievement. Being successful made them happy. Every success story helped students become more selfconfident. They are proud and also encouraged to achieve another successful result. This led to improved outcomes for students. 6) Problems Encountered and Resources Required: Students can become addicted to classroom rewards. This means that they won't study anymore without them. Financial resource is another constraint which has been overcome by getting sponsors for the prizes. Students may feel pressured to get rewards and the students who do not get rewards may feel sad. 7. The Institution Name: H.K.E.Societys A V Patil Arts, Science Commerce College Address: Vidya Nagar, Aland, Dt. Kalaburagi 585302, Karnataka Tel: 08477202421 Website: http://avpdc.hkes.edu.in Email: avpatilaland@gmail.com Best Practice 2 1) Title of the Practice: Maintenance of Eco friendly and Green Campus 2) Objectives of the Practice: Eco friendly and Green Campus is a place where environmental friendly practices and education combine to promote Sustainable and eco friendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solution to environmental, social and economic needs of the mankind. Institute will work with students, faculty and support staff to foster a culture of selfsustainability and make the entire campus environmental friendly. The green campus initiatives will enable the institution to develop their campuses as a living laboratory for innovation for students and staff. 3) The Context: The college is situated on the outskirts of the town and sprangled on 12 acres of vast area. The most important reason for the Eco friendly and Green Campus is to contribute for protecting the environment. Human race has excessively extracted natural resources for its own convenience without thinking of its aftermath effects. Extensive use of vehicles, deforestation, irrational use of water, excessive use of plastic, paper and electricity from conventional source add up to the threat of clean environment and ecosystem. In the present context the Institution has to take initiatives to sustain the environment, ecosystem and natural resources. 4) The Practice: Institution has installed dustbins and ewaste bins to maintain the campus eco friendly. Sign boards, slogans and posters are displayed to create awareness on hazardous waste and its disposal. Usage of plastic is minimised in the campus. Plastics, tins, bottles and other paper waste are segregated and disposed. In order to

minimize the usage of pesticides and chemical fertilizers, natural manure is used. Awareness campaigns about ewaste management are carried out within and outside the campus regularly. Celebration of World Environmental Day to create environmental awareness among staff and students. Rain water Harvesting is done in the college. Traditional lighting systems are replaced with CFL lighting system. The college has made adequate arrangements for parking of vehicles. Tobacco and cigarette products are strictly banned within the 100 meters of the campus. Programme on Tobacco ban was organized with the District Health and Family welfare Department, Government of Karnataka. The NSS and NCC units planted the trees, jointly organised by the state forest department. Though there is no green audit system, the institution is considering the maximum utilization of the natural resources. All the class rooms are well lit with natural light and very well ventilated. The college organizes periodical NSS camps to inculcate the values of plantation and cleanliness among the students and faculties. A medicinal plant garden is also maintained. 5) Evidence of Success: As per the objectives of this best practice the following benefits we observed in the college campus: The concept of ecofriendly green campus maintenance is brought into practice since 198081. Hundreds of trees have been planted and were maintained in the campus. Today except the play ground total area of the college is covered with green shadow. As many as six big lawns, botanical garden, one pond and one fish pond are also enhancing the beauty of the green campus. Biowaste of the garden is being used as manure to the garden. Every year programmes on environmental awareness are conducted during world environment day. New trees are planted and nurtured at regular intervals. Environmental audit is conducted every year. Heavy vehicles are prohibited in the campus. Environmental club is established by the departments of Zoology and Botany which conducts environment related activities in the college. Students and staff are using the dustbins and ewaste bins to keep both the waste. Posters and slogans created awareness about the hazardous of waste. Most of the students and faculty are reduced to use of plastic bags and bottles. Gardeners are using the organic manure instead of chemical fertilizer. Incandescent bulbs and tube lights are replaced by LED and CFL bulbs wherever necessary to reduce consumption of electricity. Observation of Environmental Day is developed awareness in the students and faculty. NSS volunteers and NCC cadets planted trees and maintained the campus green and eco friendly. 6) Problems Encountered and Resources Required: In the Rural College it was difficult to maintain green campus because lack of water resources. In our region it is very difficult to maintain green campus due to severe hot summer. Earlier students and faculty were reluctant to obey ecofriendly and green campus maintenance tips, but gradually acquainted. 7. The Institution Name: H.K.E. Societys A V Patil Arts, Science Commerce College Address: Vidya Nagar, Aland, Dt. Kalaburagi 585302, Karnataka Tel: 08477202421 Website: http://avpdc.hkes.edu.in Email: avpatilaland@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://avpdc.hkes.edu.in/files/Best%20Practices%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to the founder president of the H.K.E. Society Late Sri. Mahadevappa Rampure. The college which completed its 38 years of existence in 2018 has a strong bonding with the local people as we have students from diverse sections of the society. This includes a number of

SC, ST, Minorities and marginalized sections of students. The college successfully implemented the CBCS system this year which was introduced by Gulbarga University, Kalaburagi to which the college is affiliated. The focus is on skill development, career oriented programs, industry visit, industry academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of the College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens.

Provide the weblink of the institution
https://avpdc.hkes.edu.in/files/Performance%20of%20the%20institution%202019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. To start new value added courses 2. Efforts to recruit qualified permanent faculty 3. Efforts to use more and more online resources in teaching 4. Efforts to organize national and state level seminars